

Indigenous Identities through Children's Literature

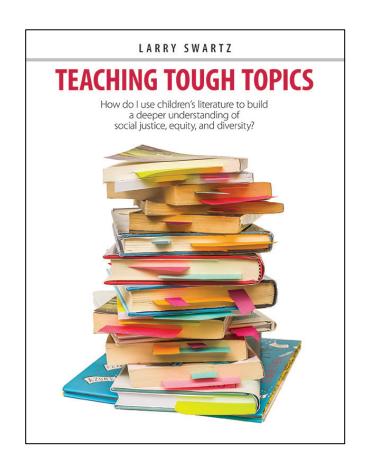




Teaching Tough Topics by Larry Swartz

Indigenous Identities

Chapter II (pp 52–64)

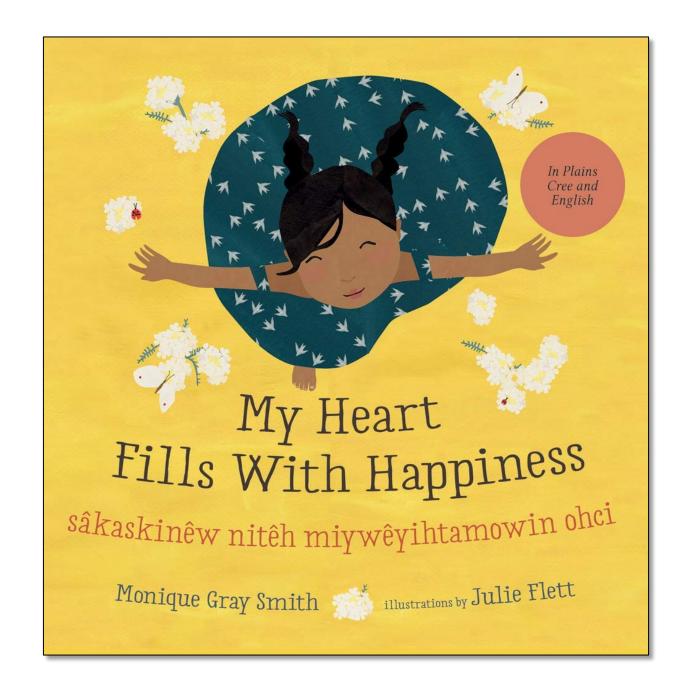




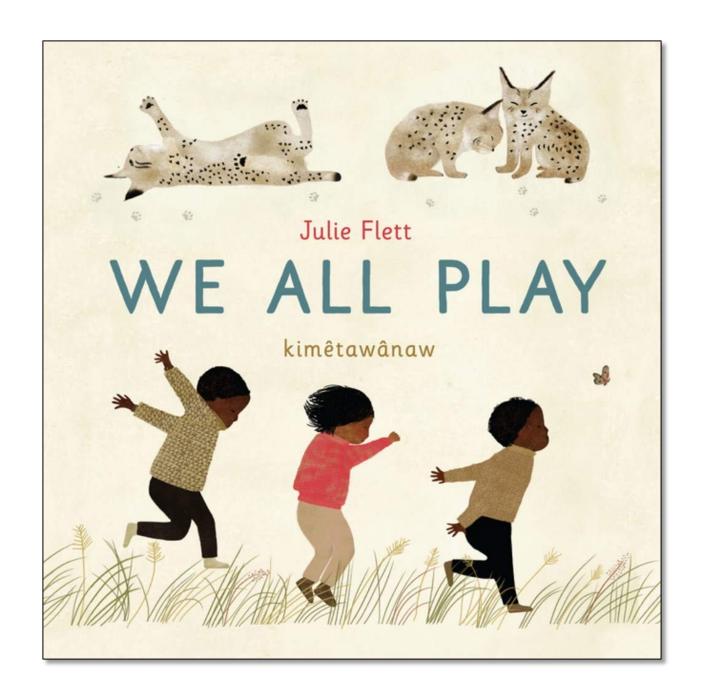
If you are an educator choosing to explore FNMI learning in your classroom, know that we are diverse. We are international diverse nations.

—Joanne Robertson, author of *The Water Walker*













SOMETIMES I FEEL LIKE A FOX

Danielle Daniel



